**Урок для студентов первых курсов**

**Молодежные субкультуры и организации**

**Цели урока:**

**Образовательные:** формирование лексических навыков говорения, развитие умения читать с целью извлечения конкретной информации и детального понимания содержания, обобщение и систематизация знаний учащихся по теме «Молодежные субкультуры и организации»;

**Развивающие:** развитие умений учебного труда (говорения, чтения, обобщения);

**Воспитательные:** формирование толерантного отношения к различным молодёжным субкультурам, воспитание умения выслушивать мнения однокурсников.

**Задачи:**

**-**отработать правильное произношение лексических единиц по теме;

**-**систематизировать умения  учащихся правильно строить предложения на английском языке;

- отработать умение учащихся выражать своё мнение, пользуясь раннее изученной лексикой;

- формировать умение работать с незнакомыми текстами.

**Тип урока:** урок практической направленности

**Приёмы урока:**отработка лексических единиц (фонетическая зарядка), работа с фотографиями субкультур (речевая зарядка), составление предложений с опорой на схему, составление предложений в тетрадке, чтение вслух писем.

**Методы урока:**наглядный, беседа, фронтальный.

**Оборудование и ТСО:**

1.     Презентация.

2.     Музыкальные композиции.

3.     Мультимедийный проектор.

**План урока:**

1.     Организационный момент.

2.     Фонетическая зарядка.

3.     Речевая зарядка.

4.     Обучение устной речи.

5.     Обучение чтению с полным пониманием текстов.

6.     Подведение итогов урока.

**ХОД УРОКА**

**1. Организационный момент.**

**T.**Good morning, students! I'm glad to see you. You may sit down.

Tell me, please, what day (data, season, weather) is it today?

Who is absent today?

Today we are going again to speak about different groupings, their clothes, music and their values. Besides, we'll try to find out why do young people join a subculture.

First of all let us do some phonetic exercises.

**2. Фонетическая зарядка.**

**T.** Repeat after me, mind your pronunciation.

* Style, styles, life-style, attitude, particular, achieve, identity, society, reject, electronic, reggae, young, aggressive, options, rock, generation, protest, to show off.

**3. Речевая зарядка.**

**a) T.**Can you identify the people on the pictures? *(Демонстрация на слайдах фото из Internet)*

- I think they are hippie.*(Фото панков)*

**P.1** They are not hippie, they are punk, because they have brightly coloured hair.

**T.** I think she is Mod. *(Фото девушки-гота)*

**P.2** No, she is not. She is Goth. She wears black clothes, her face is pale and she is thin.

**T.** To my mind they are rockers*. (Фото группы скинхедов)*

**P.3** You are wrong. They are skinheads. They have their hair cut, they wear tight trousers and heavy boots and are aggressive.

**T.** I consider these young men are ravers. *(Фото группы байкеров)*

**P.4** They are not ravers, they are bikers. They wear leather clothes and have motor bikes.

**T.** I suppose they are hackers. *(Фото группы хиппи)*

**P.5** You are not right. They are hippie. They have worn-out clothes and their behaviour differs from social norms.

**b) T.** And now answer my questions, please.

**T.** What music style is characterized by a few simple phrases and electric guitar with drums?

**P.2** Rock’n’roll.

**T.** What music style is characterized by violent words and is very aggressive?

**P.3** Punk rock.

**T.** What music style is characterized by futuristic machine-made sound?

**P.4** Techno.

**T.** What music style is characterized by a heavily accented beat?

**P.5** Reggae

**4. Обучение устной речи.**

**a) T.**So, there are many subcultures in the world and in Russia. They have different images, they prefer different music and they have their own values. Which peculiar features of the groups do you approve or disapprove of?

**P.1** I think the fact that hackers are clever is good.

**P.2** I don' t think the fact that skinheads are aggressive is good.

**P.3** I don' t think the fact that ravers are violent is good.

**P.3** I think the fact that hippies want to change the world to the best is good.

**P.4** I think the fact that hackers do not protest against their parents is good.

**P.5** I don' t think the fact that punks reject everything is good.

**b) T.**Most young people in Great Britain, in America, in Russia join the groups, subcultures. Why do they do that? Let’s do the ex.2 on p.76-77 in written form, and then you read your sentences aloud.

**P.1** They want to express themselves.

**P.2** They want to show off.

**P.3** They want to change the world to the best.

**P.4** They want to try out all sort of options.

**P.5**They want to protest against parents.

**P.6** They want to differ from social norms.

**P.7** They want to be in a collective.

**5. Обучение чтению с полным пониманием текстов.**

**T.**Some people write letters to newspapers to express their opinion. Here are two letters in support of subcultures and against them. Let us read these letters and discuss them.

Dear Sirs,

I am writing to protest against teenagers who bring trouble to the city by choosing for their motor rides populated streets at most inappropriate time. These motorcyclists scare the late passers-by racing wildly through the city.

According to statistics, the number of road accidents caused by night-time motorcyclists has been steadily rising.

I request that the matter be investigated immediately.

*V. Smith*

Dear Sirs,

I am writing to support those teenagers who want to express themselves by having and riding motorbikes. If a lad's ambition is to race about on a motorcycle, he should have an opportunity to do this. And he should feel that grown-ups are supporting him. There should be youth clubs for lovers of motoring and competitions should be held. These night-time rides of young people, which/a lot of people protest against, come from boredom and grown-ups indifference to them.

I request that something be done to help these teenagers.

*D. Smith*

What would YOU write in support or against something?

How would you express YOUR attitude towards the members of different subcultures?

**7. Просмотр презентации и выполнение сопутствующих заданий**

**8. Подведение итогов урока. Выставление оценок.**

**T.**I think you know a lot about different groupings. You can identify them, you know their positive and negative features, their music, their values. I’m sure you can be able to find your own way in life, your fashion, your style. I wish you to be healthy, wealthy and wise! Be happy! Thank you for the lesson. Good bye.