**Методическая разработка урока для студентов первых курсов на тему «Физкультура и спорт»**

**Цели урока:**

**Образовательные:** формирование лексических навыков говорения, развитие умения читать с целью извлечения конкретной информации и детального понимания содержания, обобщение и систематизация знаний учащихся по теме «Физкультура и спорт»

**Развивающие:** развитие лингвистической догадки; развитие творческого мышления

**Воспитательные:** воспитание уважения к партнёрам по команде; воспитание умения работать в группе.

**Задачи:**

**-**отработать правильное произношение лексических единиц по теме;

**-**систематизировать умения  учащихся правильно строить предложения на английском языке;

- отработать умение учащихся выражать своё мнение, пользуясь раннее изученной лексикой;

- формировать умение работать с незнакомыми текстами;

-формировать умения работы в команде

**Тип урока:** урок практической направленности

**Методы урока:**наглядный, беседа, фронтальный

**Оборудование и ТСО:**

1.     Мультимедийный проектор

2.     Видеоролик

3. Карточки Dominoes

4. Карточки с названиями разных видов спорта

**План урока:**

1.     Организационный момент.

2.     Фонетическая зарядка.

3.     Аудирование

4.     Грамматическая зарядка

5.     Просмотр видеоролика

6. Закрепление новых лексических единиц

7.     Подведение итогов урока.

**ХОД УРОКА**

**Организационный момент**

**Teacher:**Good morning, have a great day! I am glad to see you again! You are in good spirits, aren’t you? Let’s get the ball rolling. We have an unusual lesson today. First of all, we have some guests today. In the second place, I offer you to have a lesson in a form of competition because we have recently finished the theme “Sport”. (Слайд 2) Let’s focus on the most important task first. Оur aim is to review and work through this material. And also to show to guests our skills.

You know that sport plays a great role in our life.

Sport is fun for girls and boys

It’s much better than the toys

You can run and you can jump

 You can have a lot of fun.

**Teacher:**So, you should split up into two teams and give your teams a name connected with the topic “Sport”. (Учащиеся делятся на две команды и придумывают своим командам названия, связанные с темой «Спорт»)

Our competition will consist of five parts. (Слайд 3) For each part every team gets some points. The team that gets more points at the end of the competition wins. Are the rules clear for you?

**Лексико – фонетическая зарядка**

**Teacher:**Let’s begin our competition. The first task is “Limbering - up”. What is this? (рисунок мяча) Yes, you are right. It is a ball. Can you name the sports games with the word “ball”? (Студенты называют слова со словом “ball”: baseball, basketball, football, handball, motor ball, netball, softball, volleyball)

Now finish my sentences, please: All in all I like to play… Mind the stress and rhythm while saying. (Преподавтель произносит фразу, студенты добавляют слово из списка; затем один из студентов повторяет фразу, а следующий студент – слово и т. д., последний повторяет всю фразу со всеми словами)

**Аудирование**

**Teacher:**The second task is a **“Quiz”.**It consists of four sectors. Each part has a number of questions. You choose the sector (sport, place, person or equipment), I read you a question and you answer it. If you don’t know the answer – the other team has the right to answer. (Слайд 7)

The sector “Sport” contains the names of different kinds of sport. In the sector “Person” you should name a person doing this or that kind of sport. In the sector “Place” there are places where you can do a particular kind of sport. And in the sector “Equipment” you should enumerate necessary for the sport I name you. Is it clear?

Таблица с секторами:

|  |  |
| --- | --- |
| SPORT | PERSON |
| PLACE | EQUIPMENT |

Вопросы к сектору “Sport”:

* 1. This game is a field game. There are 11 players on each team. They play with a round while and black ball. (Football)
	2. This game is outdoor game. It is played on a lawn. (Lawn – tennis)
	3. This game is outdoor game between 2 teams of 11 players. It is a very long game. (Cricket)
	4. It is played on a court. There are 5 players on each team. They try to shoot the ball into the hoop. (Basketball)
	5. It is the oldest sport existed even in Saxon times. It is very popular in many countries. (Boxing)

Вопросы к сектору “Person”:

1. How is called a person who plays football? (Footballer / Football player)
2. How is called a person who plays basketball? ( Basketballer / Basketball player)
3. How is called a person who plays tennis? (Tennis player)
4. How is called a person who plays running? (Runner)
5. How is called a person who plays hockey? (Hockey player)

Вопросы к сектору “Place”:

1. Where is football played? (A football ground / Stadium)
2. Where is basketball played? ( A gymnasium)
3. Where can you do swimming? ( A swimming pool)
4. Where can you play tennis? (A tennis court)
5. Where can you play golf? (Aground for golf)

Вопросы к сектору “Equipment”:

1. What do you need to play tennis? (Two rackets, a tennis ball)
2. What do you need for diving? (An aqualung)
3. What do you need to play basketball? (A basketball ball, two baskets)
4. What do you need to play football? (A football ball, two gates)
5. What do you need to play rugby? (An oval ball, two gates)

**Грамматическая зарядка**

**Teacher:**The next task is “**Open the brackets**”. Each team has a sheet of paper with some facts about the history of sport. You must open the brackets and write the sentences using Present Perfect Passive or Past Simple Passive. Then we will correct your works.

Задания для команд:

1. The “Dinamo” Club was organized (to organize) in 1923.
2. Basketball has been known (to know) since 1896.
3. Football has been played (to play) with proper rules since 1863.
4. The first Olympic village was built (to build) in 1932.
5. The new rules of water polo have been introduced (to introduce) since 1950.
6. National volleyball championships in Russia have been held (to hold) since 1933.
7. The “Spartak” Club was founded (to found) in 1935.
8. Rugby has been organized (to organize) all over Britain since 1845.
9. The anthem has been played (to play) at the opening and closing ceremonies since 1958.
10. The first Olympic Games in the southern hemisphere were held (to hold) in 1956.

**Teacher:**Well. Time is up. Go to the blackboard and write your own sentences. (Участники из каждой команды поочерёдно выходят к доске и записывают предложения.

**Teacher:**I think you are tired, my dear! I offer you to rest. Let’s see the film!

Студенты смотрят видеоролик об участии волонтеров из НКСЭ на олимпиаде в Сочи

**Закрепление новой лексики.**

**Teacher:**The next task of our competition is called “**Dominoes**”. Each team has some cards with different kinds of sport. You must assemble Dominoes very quickly. Who is the fastest? (студенты собирают из карточек цепочку домино)

**Teacher:**Well. Time is up. So, show me you dominoes, please. (Преподаватель вместе со студентами проверяет правильность выполненного задания)

**Подведение итогов**

**Teacher:**Thank you very much for so wonderful lesson, my dear! You were up to the mark! We have not losers! And our aim was to review and work through material about sport. And also to show to guests our skills. I think we were equal to a task. Your marks are… Thank you for attention! Good bye!